

EASTFIELD COLLEGE
(Dallas County Community Colleges)
Art, Language & Literature Division

Beginning Spanish 1411.4501 (4 credit hours)

Summer I, 09

Class Period : 5:30 PM – 9:10 PM /Room LC-121
Office : C-272
Instructor : Ana Piffardi
Telephone : (972) 860-7661
Office Hours : 8:30 AM - 9:00 AM MTWRF
5:00 PM – 5:30 PM MTWRF

Catalogue Description

Beginning Spanish 1411 (4)

The essentials of grammar and easy idiomatic prose are studied. Emphasis is on pronunciation, comprehension, oral expression, writing and reading skills.

Course Objective/Content

Lessons A through 6:

To begin to develop your ability to speak, understand, read and write Spanish.

To acquire some basic Spanish vocabulary.

To introduce you to some aspects of Hispanic culture.

You will acquire a sincere appreciation of the Spanish language and culture.

The content of this course parallels the textbook. You are expected to read and study thoroughly each unit. See the course schedule for specific unit numbers to be studied. The program also includes the presentation of a video series to develop listening comprehension and cultural awareness.

Textbooks Required

Terrell, Dos Mundos, 6th edition, ISBN 007 304 607 8

Terrell, Dos Mundos Workbook, 6th edition, ISBN 007 30309 10

Terrell, Dos Mundos (CD Lessons A – 6), 6th edition.
ISBN 007 3046094

Schmidt, Spanish Grammar, 5th edition, ISBN 978-0-07 154395-8

Recommended

Spanish/English - English/Spanish dictionary

Grading Criteria

Your workbooks are graded on completeness. Students will turn in their workbooks related to each chapter, as well as assigned sections from the grammar book, the day of each chapter test. (Check course calendar for test days.)

Lab work is a part of your learning for practice in comprehension and pronunciation. To complete your workbook, you will listen to CD Lesson with each chapter. You may listen to the CD in the language lab (Media – Library), Computer Lab (L-108) or at home

Homework assignments will be recorded as follows:

Complete = 100 points
Each incomplete page = Minus 5 points

Tests:

Unit tests:

Unit tests will be given upon completion of each unit. Tests will include questions from the video series, DESTINOS, as bonus questions. Students will be required to draw three maps, (South America, Central America and Spain) each map will be worth 50 points. In addition to the maps, the students will take a test over each map (each test will be worth 50 points). I will not accept a Xerox copy of any of your maps. (The maps must be original handmade.)

Oral tests:

Two oral tests will be given. Your test will be evaluated on your ability to communicate with accuracy and on pronunciation skills. The students must memorize the information.

Final Exam and Grade:

The final exam will be comprehensive and will cover material presented throughout the semester.

Your final grade will be determined by the following formula:

Grading System: Test (Chapter Test, Oral Test, Map Test Final Ex.....80%
Homework20 %

Grading Scale

Your grade will be based on the following scale:

A = 90 - 100 D = 60 - 69
B = 80 - 89 F = 59 and below
C = 70 - 79

Attendance Policy

Good attendance is vital in this class. You cannot learn a foreign language by skipping classes. The material covered is cumulative; it is important that you attend class every day. A Student's grade almost always reflects attendance habits. Just one test can be made up and 10 points will be subtracted from the late test. The same rule applies to homework or any other late assignment. No exceptions! If you are absent, you are responsible for knowing the class assignment.

Withdrawal Date and College Policy

If you are unable to complete this course, you must withdraw from it by **June 25, 2009**. Withdrawing from a course is a formal procedure, which **you** must initiate.

You may do this in the Admissions Office or in the Counseling Center. If you stop attending and do not withdraw, you will receive a grade of "F."

Student Code of Conduct

Please refer the EASTFIELD 2008/2009 CATALOG

You are expected to complete homework assignments by the next class meeting. Your active participation is strongly encouraged. Your class participation and preparation will be evaluated.

You are expected to be on time, be attentive, and be prepared for each class.

Oral expressions will be evaluated. It will show your improvement in your speaking and communications abilities (2 oral tests).

I want you to be successful in this course. Please let me know if you have any questions or difficulties.

Before class begins, turn off all electronic devices. This includes beepers, telephones or anything else which rings, whistles or vibrates. Should your electronic device disturb your colleagues during class, please leave before being asked.

No eating, drinking or smoking in the classroom

You will be evaluated.

Active participation includes completing in-class activities and sharing ideas and information. Assignments will be evaluated on content, organization, and presentation. Chapter tests and Final Exam will be given. Tests will be administered upon completion of each unit.

Plagiarism

All tests should be entirely your work. Cheating will result in a zero for that grade and the loss of my trust.

ADA Statement

Students with Learning, Mental or Physical Disabilities:

Students requesting accommodations due to the presence of a disability must identify themselves in a timely fashion and demonstrate/document the need for accommodation through the Services for Special Populations Office (SSPO). For information regarding the rights and responsibilities of students with disabilities, contact SSPO at (972) 860-7032 voice/TDD.

Reserving Right to Change and/or Revise Syllabus:

This syllabus may be revised according to student needs. Please check Course Schedule for a specific test and homework deadlines.

Additional Service Provided by Eastfield College:

A Spanish tutor will be available in the Learning Assistance Center to help you with your Spanish class. Room C-236. For tutor schedules you may call 972-860-7177,

Also, software named “*DOS MUNDOS*” and “*DESTINOS*” is available in the Computer Lab. The textbook and the work book “*DOS MUNDOS*”, and “*SPANISH GRAMMAR*” textbooks are available in the Learning Assistance Center and in the Library (Reserved).

Core Intellectual Competencies Modern Language:

- 1 - **Reading** – ability to analyze and interpret a variety of printed materials – books, documents, articles – above 12th grade.
- 2 - **Writing** – ability to produce clear, correct, and coherent prose adapted to purpose, occasion, and audience – above the 12th grade.
- 3 – **Speaking** - ability to communicate orally in clear, coherent, and persuasive language appropriate to purpose, audience – above the 12th grade.
- 4 – **Listening** – analyze and interpret various forms of spoken communication, possess sufficient literary skills of writing, reading – above 12th grade.

Core Exemplary Educational Objectives for Modern Language:

1 – To understand and demonstrate writing and speaking processes through invention, organization, drafting, revision, editing, and presentation.

2 – To participate effectively in groups with emphasis on listening, critical and reflective thinking, and responding.

Semester, grade reports will no longer be mailed. You may obtain your grades online at <http://econnect.dcccd.edu/> or by phone at 972-860-1818. You will need your College ID# to access your grade information.”

Student Obligations/Absence from Class Due to Religious Holy Day

If a student is going to be absent due to a religious holy day, please notify the instructor in advance in writing. If a test is scheduled during that period, the student may take the test prior/after the holy day without penalty.

Emergency & Inclement Weather Procedures:

In case of emergency* or inclement weather conditions, Eastfield staff and students should listen to KEOM-FM Radio Station (88.5) as the primary media source. In partnership with the Mesquite Independent School District, Eastfield College Administration will notify KEOM immediately after a decision is made to cancel classes on any given day of inclement weather or for emergency purposes. Students may also monitor other local radio and television stations. The earliest an announcement may be broadcast on KEOM Radio is 6:00 a.m.

*Emergencies may include power or air conditioning outages, fires, etc.

Spanish Websites:

Verbix.com

Excellent verb conjugator.

<http://www.verbix.com/languages/spanish.shtml>

StudySpanish.com

Excellent site for practice tests and exercises:

<http://www.studyspanish.com/>

Online Spanish/English dictionary

<http://www.wordreference.com/>

Cliffs Quick review Reference Book

This is an excellent reference book(not text book) for Spanish grammar; and is free.

http://images.amazon.com/media/i3d/01/Spanish_1Cliffs.pdf

Destinos Online

You can watch all of the episodes here, but you MUST have high-speed Internet.

You may have to register, but it is free and you get NO emails.

<Http://www.learner.org/resources/series75.html>

Profesora Ana M. Piffardi
 Office Hours: By Appointment
 Office: C-272
 Phone: 972-860-76661

CALENDARIO DE VERANO '09
 ROOM LC-121 Days MTWRF _ Time 5:30 PM – 9:10 PM
 CLASS: SPAN 1411.4501

LUNES	MARTES	MIERCOLES	JUEVES	VIERNES
				Junio 5 <u>Destinos 1</u>
Junio 8 <u>Destinos 2</u>	Junio 9 Test Pasos A,B,C Turn in homework	Julio 10 <u>Destinos 3</u> Test Map-Spain	Junio 11 Test Ch. 1 Turn in homework	Junio 12 <u>Destinos 4</u>
Junio 15 <u>Destinos 5</u>	Junio 16 Test Ch. 2 Turn in homework	Junio 17 <u>Destinos 6</u> Test Map-South America	Junio 18 Test Ch. 3 Turn in homework	Junio 19 <u>Destinos 7</u> Oral Test 1 Cielito Lindo
Junio 22 <u>Destinos 8</u>	Junio 23 Test Ch. 4 Turn in homework	Junio 24 <u>Destinos 9</u> Test Map-Centro America	Junio 25 <u>Destinos 10</u> Last day to withdraw with a "W"	Junio 26 Test Ch. 5 Turn in homework
Junio 29 <u>Destinos 11</u>	Junio 30 <u>Destinos 12</u> Oral Test 2	Julio 1 Test Ch. 6 Turn in homework	Julio 2 <u>Destinos 13</u> FINAL EXAM	

This schedule is subject to change.

SUMMER I, 2009
CALENDAR

Test and Homework dates (SPAN 1411.4501) 5:30 PM – 9:10 PM LC-121

6-09-09	Test Lesson A B C	Turn in homework Wb. Lesson A B C And Spanish Grammar Lesson 1.
6-10-09	Test Map of Spain	Turn in map and test.
6-11-09	Test Lesson 1	Turn in homework Wb. Lesson 1 and Spanish Grammar Lesson 2.
6-16-09	Test Lesson 2	Turn in homework Wb. Lesson 2 and Spanish Grammar p. 37 to 42.
6-17-09	Test Map of South America	Turn in map and test.
6-18-09	Test Lesson 3	Turn in homework Wb. Lesson 3 and Spanish Grammar p. 43 to 49.
6-19-09	Oral Test # 1	Song Cielito Lindo (syl.)
6-23-09	Test Lesson 4	Turn in homework Wb. Lesson 4 and Spanish Grammar p. 50 to 55.
6-24-09	Test Map of Centro America	Turn in map and test.
6-26-09	Test Lesson 5	Turn in homework Wb. Lesson 5 and Spanish Grammar p.56 to 58, 130 to 131 and 134 to 135.
6-30-09	Oral Test # 2	Song Bésame (syl.)
7-01-09	Test Lesson 6	Turn in homework Wb. Lesson 6 and Spanish Grammar p.65 to 70.
7-02-09	FINAL EXAM	

CIELITO LINDO

De la Sierra Morena, Cielito lindo, viene bajando
Un par de ojitos negros, Cielito lindo, de contrabando.

Ay, ay, ay, ay, canta y no llores,
porque cantando se alegran
Cielito lindo, los corazones

Ese lunar que tienes, Cielito lindo, junto a la boca,
no se lo des a nadie, Cielito lindo, que a mí me toca.

BÉSAME

Bésame, bésame mucho,
Como si fuera esta noche la última vez.
Bésame mucho, que tengo miedo perderte,
Perderte después.

Quiero tenerte muy cerca,
Mirarme en tus ojos,
Estar junto a ti.
Piensa que tal vez mañana
Ya estaré lejos, muy lejos de aquí.