Evolution of Community Colleges

Student and Community Access

Student Success

Community Success

Student and Community Success = College Success

Access (serving non-consumers) remains important since everyone needs some education and/or training.
Provide leadership in developing a regional integrated network of talent, learning and discovery resources that will fully address the problems faced by individuals, employers and communities.
Community College Models

**Narrow Focused**
- Junior College model – focused on transfers
- Technical College model – focused on learning a skill

**Comprehensive Colleges**
- Transfer, career and technical programs, non-credit, workforce, fine arts, cultural programs, developmental education, GED and others

**Network**
- Externally focused on needs of individuals, employers and communities
- Solves problems in partnership with community organizations, businesses and other educational providers
Mission and Purpose

• To equip students for successful living and responsible citizenship in a rapidly changing local, national and world community.

• To ensure Dallas County is vibrant, growing and economically stable for future generations.
DCCCD’s Role In Our Communities

DCCCD assumes the fundamental responsibility in our community for the following:

- Preparing our community to succeed
- Helping businesses to prosper
- Inspiring individuals to achieve
- Improving the quality of life for all
Individuals Need Jobs

Sources: The College Board, Education Pays, 2010
The Talent Goal

60x30TX

60 percent of “Generation Texas” will have a postsecondary credential or degree by 2030
The Current Gap

2016

139,000 with assoc. or higher
25-34 age group in Dallas County

without assoc. or higher, 256,000 , 65%

with assoc. or higher, 139,000 , 35%

2030

237,000 need assoc. or higher
25-34 age group needed in Dallas County

Without Assoc. or Higher, 158,000 , 40%

With Assoc. or Higher, 237,000 , 60%

Based on 2014 US Census estimates of the 25-34 age group population. (395,000)
Regional Six-Year College Completion Rates

Goal: 60x30TX

- Dallas County: 30%
- Region 10: 23%
- Region 11: 25%
# Bringing Relevance of College to High Schools

## Dallas ISD Graduating Class of 2014

<table>
<thead>
<tr>
<th>School</th>
<th>Graduation Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>James Madison</td>
<td>90%</td>
</tr>
<tr>
<td>Seagoville</td>
<td>87%</td>
</tr>
<tr>
<td>Roosevelt</td>
<td>85%</td>
</tr>
<tr>
<td>David W. Carter</td>
<td>85%</td>
</tr>
<tr>
<td>L.G. Pinkston</td>
<td>84%</td>
</tr>
<tr>
<td>Thomas Jefferson</td>
<td>84%</td>
</tr>
<tr>
<td>Emmett Conrad</td>
<td>81%</td>
</tr>
<tr>
<td>South Oak Cliff</td>
<td>70%</td>
</tr>
</tbody>
</table>

**Source:** Per Texas Academic Performance Reports 2014-2015.

**HS Graduation Rates for Cohort One Range from 70-90%**
College Completion Rates for Cohort One Are Well Below Area Benchmarks

Source: National Student Clearinghouse Data
How do we live up to our responsibility and address these grand challenges?

By Creating an Educational Network With DISD.
Higher Ed Integrated Network
DCCCD Will Be Known . . .

. . . not by whom we exclude, but rather by whom we include and how we connect them to the resources they need to succeed.
Examples of Existing Networks

- Dual Credit
- Early College High Schools
- Workforce Programs
- Economic Development
- Foundations/Fundraising
- Articulation and Transfer
New Networks Under Development

• New Career Academies and Early College High Schools
• Partnering with K-12 and universities to deliver four-year degrees in early childhood education
Choice Matters
Dual Credit Students Cross the Finish Line

Going The Distance

Students that took Dual Credit in 2008 were 26% more likely to earn a degree within 6 years than the rest of the 2009 First Time In College cohort.

47% of those with Dual Credit experience went on to complete their degree.

The rate of prior Dual Credit students achieving more than a 3.0 in their first year of college is around 40%. They are 35% less likely to fail during that same year, as compared to other first year students.

47% of those with Dual Credit experience went on to complete their degree.
Dallas ISD & DCCCD Partnership

6 Board Goals
• Goal 2: Dallas ISD schools will be the primary choice for families in the district.
• Goal 4: 95% of students will graduate; and of the graduates, 90% will have qualifying scores for higher education, military or industry certification

Identified High Schools
• Carter
• Thomas Jefferson
• Seagoville P-TECH*
• Madison
• Pinkston
• Roosevelt
• South Oak Cliff
• Conrad

6 Community Colleges
• Cedar Valley
• Brookhaven
• Eastfield
• El Centro
• Mountain View
• Richland

Submission
• Each ECHS application is submitted by December 2016

*Pathways to Technology Early College High School
Early College High School Support Systems

Internal Support
Dallas ISD

Inter-governmental Affairs
Project Management Office
Facilities
Communications Marketing
Budget
Teaching and Learning
Neighborhood Schools Initiative
Campus Site Teams
DCCCD
Higher Ed Partners
Educate Texas
City of Dallas
Industry Partners
External Support
Colleges/Higher Ed
External Support
City/Industry Partners
Collegiate Academy Expansion Cohort One

Year One
2016-2017
Freshmen 100-125

Year Two
2017-2018
Sophomores 100-125
Freshmen 100-125

Year Three
2018-2019
Juniors 100-125
Sophomores 100-125
Freshmen 100-125

Year Four
2019-2020
1st Graduating Senior Class
Juniors 100-125
Sophomores 100-125
Freshmen 100-125

Year Five & Six
2020-2022
ECHS graduates are employed and/or attend four-year universities
Collegiate Academy Stakeholder Meetings

- Dallas ISD/DCCCD Steering Committee
- Dallas ISD Steering Committee
- Dallas ISD Departmental Meeting
- Executive Directors
- Executive Directors/Principals
- DCCCD College Planning Committees & Dual-Credit Coordinators
- Four-Year University Partners
Early College High Schools

Outputs:
✓ High school diploma
✓ Graduation endorsements
✓ Up to 60+ college credit hours at no cost to students and parents
✓ Associate of Applied Sciences degree
✓ Career and technology certifications
✓ Four-year university options
✓ College and career readiness
Collegiate Academies and Early College High Schools

Questions?